

Project Selection Tools by Dorji Penjore (work under progress)

7. Education

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1. National employment			
Will decrease the applicability of skills and knowledge to national employment needs	Do not know the effects on the applicability of skills and knowledge to national employment needs	Will not have any appreciable effects on the applicability of skills and knowledge to national employment needs	Will increase the applicability of skills and knowledge to national employment needs
1	2	3	4

2. Rural employment			
Will reduce the applicability of skills and knowledge to rural employment	Do not know the effects on the applicability of skills and knowledge to rural employment	Will not have any appreciable effects on the applicability of skills and knowledge to rural employment	Will reinforce the applicability of skills and knowledge to rural employment
1	2	3	4

3. Family relations			
Will weaken extended family relations	Do not know the effects on extended family relations	Will not have any appreciable effects on extended family relations	Will strengthen extended family relations
1	2	3	4

4. Financial burden			
Will decrease the economic security of the student's family	Do not know the effects on the economic security of the student's family	Will not have any appreciable effects on the economic security of the student's family	Will increase the economic security of the student's family
1	2	3	4

5. Community integrity			
Will weaken the integrity of communities	Do not know the effects on the integrity of communities	Will not have any appreciable effects on the integrity of communities	Will strengthen the integrity of communities
1	2	3	4

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6. Education quality			
Will diminish the overall quality of education	Do not know the effects on the overall quality of education	Will not have any appreciable effects on the overall quality of education	Will improve the overall quality of education
1	2	3	4

7. Teaching quality			
Will diminish the quality of teaching	Do not know the effects on the quality of teaching	Will not have any appreciable effects on the quality of teaching	Will improve the quality of teaching
1	2	3	4

8. Curriculum quality			
Will diminish the quality of the curriculum	Do not know the effects on the quality of the curriculum	Will not have any appreciable effects on the quality of the curriculum	Will improve the quality of the curriculum
1	2	3	4

9. Formal enrolment			
Will decrease the percentage of youth enrolled in the education system	Do not know the effects on the percentage of youth enrolled in the education system	Should not have any appreciable effects on the percentage of youth enrolled in the education system	Will increase the percentage of youth enrolled in the education system
1	2	3	4

10. Non-formal enrolment			
Will decrease the number of citizens enrolled in non-formal education	Do not know the effects on the number of citizens enrolled in non-formal education	Will not have any appreciable effects on the number of citizens enrolled in non-formal education	Will increase the number of citizens enrolled in non-formal education
1	2	3	4

11. Informal learning			
Will decrease opportunities for citizens to participate in	Do not know the effects on opportunities for citizens to participate in	Will not have any appreciable effects on opportunities for	Will increase opportunities for citizens to participate in

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informal learning activities	informal learning activities	citizens to participate in informal learning activities	informal learning activities
1	2	3	4

12. Income equality

Will favour educational opportunity for high income groups over low income groups	Do not know the effects on educational opportunity for income groups	Will not have any appreciable effects on educational opportunity for income groups	Will favour educational opportunity for low income groups over high income groups
1	2	3	4

13. Gender equality

Will reduce balanced gender representation in education	Do not know the effects on balanced gender representation in education	Will not have any appreciable effects on balanced gender representation in education	Will improve balanced gender representation in education
1	2	3	4

14. Parental involvement

Will decrease the amount of parental participation in the student's schooling	Do not know the effects on the amount of parental participation in the student's schooling	Will not have any appreciable effects on the amount of parental participation in the student's schooling	Will increase the amount of parental participation in the student's schooling
1	2	3	4

15. Motivation

Will decrease the motivation of students to learn	Do not know the effects on the motivation of students to learn	Will not have any appreciable effects on the motivation of students to learn	Will increase the motivation of students to learn
1	2	3	4

16. Student performance

Will decrease overall student performance	Do not know the effects on overall student performance	Will not have any appreciable effects on overall student performance	Will increase overall student performance
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1	2	3	4
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17. Science

Will decrease student performance in scientific subjects	Do not know the effects on student performance in scientific subjects	Will not have any appreciable effects on student performance in scientific subjects	Will increase student performance in scientific subjects
1	2	3	4

18. Mathematics

Will decrease student performance in mathematics	Do not know the effects on student performance in mathematics	Will not have any appreciable effects on mathematics	Will increase student performance in mathematics
1	2	3	4

19. Learning method

Will favour rote memorization over the competence to apply skills	Do not know the effects on the competence to apply skills over rote memorization	Will not have any appreciable effects on the competence to apply skills over rote memorization	Will favour the competence to apply skills over rote memorization
1	2	3	4

20. Bhutanese curriculum

Will favour imported curriculum content over Bhutanese sources	Do not know the effects on the source of curriculum content	Will not have any appreciable effects on the source of curriculum content	Will favour Bhutanese curriculum content over imported sources
1	2	3	4

21. Relevance

Will decrease the relevance of curriculum to the life of the average student	Do not know the effects on the relevance of curriculum to the life of the average student	Will not have any appreciable effects on the relevance of curriculum to the life of the average student	Will increase the relevance of curriculum to the life of the average student
1	2	3	4

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22. Local teaching material			
Will decrease the use of local social and physical environments as educational materials	Do not know the effects on the use of local social and physical environments as educational materials	Will not have any appreciable effects on the use of local social and physical environments as educational materials	Will increase the use of local social and physical environments as educational materials
1	2	3	4

23. Local knowledge			
Will reduce the integration of local knowledge and practices into curriculum content	Do not know the effects on the integration of local knowledge and practices into curriculum content	Will not have any appreciable effects on the integration of local knowledge and practices into curriculum content	Will promote the integration of local knowledge and practices into curriculum content
1	2	3	4

24. Self-reflection			
Will decrease the number of self-reflective exercises in the curriculum	Do not know the effects on the number of self-reflective exercises in the curriculum	Will not have any appreciable effects on the number of self-reflective exercises in the curriculum	Will increase the number of self-reflective exercises in the curriculum
1	2	3	4

25. GNH content			
Will decrease the curriculum content on GNH	Do not know the effects on the curriculum content on GNH	Will not have any appreciable effects on the curriculum content on GNH	Will increase the curriculum content on GNH
1	2	3	4

26. Meditation			
Will decrease the integration of meditation practices in education	Do not know the effects on the integration of meditation practices in education	Will not have any appreciable effects on the integration of meditation practices in education	Will increase the integration of meditation practices in education
1	2	3	4

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27. Happiness value			
Will increase the value of income over happiness in the curriculum	Do not know the effects on the value of income or happiness in the curriculum	Will not have any appreciable effects on the value of income or happiness in the curriculum	Will increase the value of happiness over income in the curriculum
1	2	3	4

28. Collective life			
Will increase the value of individualism over collective life in the curriculum	Do not know the effects on individualism or collective life	Will not have any appreciable effects on individualism or collective life	Will increase the value of collective life over individualism over income in the curriculum
1	2	3	4

29. Compassion			
Will reduce the promotion of compassion in the curriculum	Do not know the effects on the promotion of compassion in the curriculum	Will not have any appreciable effects on the promotion of compassion in the curriculum	Will increase the promotion of compassion in the curriculum
1	2	3	4

30. Tolerance			
Will reduce the promotion of tolerance in the curriculum	Do not know the effects on the promotion of tolerance in curriculum	Will not have any appreciable effects on the promotion of tolerance in curriculum	Will increase the promotion of tolerance in curriculum
1	2	3	4

31. Generosity			
Will reduce the promotion of generosity in the curriculum	Do not know the effects on the promotion of generosity in curriculum	Will not have any appreciable effects on the promotion of generosity in curriculum	Will increase the promotion of generosity in curriculum
1	2	3	4

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32. Responsibility			
Will reduce the promotion of responsibility in the curriculum	Do not know the effects on the promotion of responsibility in curriculum	Will not have any appreciable effects on the promotion of responsibility in curriculum	Will increase the promotion of responsibility in curriculum
1	2	3	4

33. Cooperation			
Will reduce the promotion of cooperation in the curriculum	Do not know the effects on the promotion of cooperation in curriculum	Will not have any appreciable effects on the promotion of cooperation in curriculum	Will increase the promotion of cooperation in curriculum
1	2	3	4

34. Tolerance			
Will reduce the presence of teachings on tolerance in curriculum	Do not know the effects on the presence of teachings on tolerance in curriculum	Will not have any appreciable effects on the presence of teachings on tolerance in curriculum	Will increase the presence of teachings on tolerance in curriculum
1	2	3	4

35. Dzongkha literacy			
Will result in decreased percentages of adult literacy in Dzongkha	Do not know the effects on percentages of adult literacy in Dzongkha	Will not have any appreciable effects on percentages of adult literacy in Dzongkha	Will result in increased percentages of adult literacy in Dzongkha
1	2	3	4

36. English literacy			
Will result in decreased percentages of adult literacy in English	Do not know the effects on percentages of adult literacy in English	Will not have any appreciable effects on percentages of adult literacy in English	Will result in increased percentages of adult literacy in English
1	2	3	4

37. Folktales			
Will result in a decline	Do not know the effects	Will not have any	Will result improved

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in the knowledge of folktales	on the knowledge of folktales	appreciable effects on the knowledge of folktales	knowledge of folktales
1	2	3	4

38. Festivals

Will result in a decline in knowledge of local <i>tshechu</i> and other festivals	Do not know the effects on knowledge of local <i>tshechu</i> and other festivals	Will not have any appreciable effects on knowledge of local <i>tshechu</i> and other festivals	Will result in improved knowledge of local <i>tshechu</i> and other festivals
1	2	3	4

39. Lozey

Will result in a decline in knowledge of traditional <i>lozey</i>	Do not know the effects on knowledge of traditional <i>lozey</i>	Will not have any appreciable effects on knowledge of traditional <i>lozey</i>	Will result in improved knowledge of traditional <i>lozey</i>
1	2	3	4

40. Ecological Literacy

Will decrease the knowledge of local flora and fauna and their uses	Do not know the effects on the knowledge of local flora and fauna and their uses	Will not have any appreciable effects on the knowledge of local flora and fauna and their uses	Will increase the knowledge of local flora and fauna and their uses
1	2	3	4

41. Nutritional literacy

Will decrease knowledge of a nutritionally balanced diet	Do not know the effects on knowledge of a nutritionally balanced diet	Will not have any appreciable effects on knowledge of a nutritionally balanced diet	Will increase knowledge of a nutritionally balanced diet
1	2	3	4

42. Reproductive health

Will decrease knowledge of STD prevention and family planning	Do not know the effects on knowledge of STD prevention and family planning	Will not have any appreciable effects on knowledge of STD prevention and family planning	Will increase knowledge of STD prevention and family planning
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		planning	
1	2	3	4

43. House construction

Will reduce knowledge of traditional practices of house construction	Do not know the effects on knowledge of traditional practices of house construction	Will not have any appreciable effects on knowledge of traditional practices of house construction	Will increase knowledge of traditional practices of house construction
1	2	3	4

44. Weaving

Will reduce knowledge of traditional weaving practices	Do not know the effects on knowledge of traditional weaving practices	Will not have any appreciable effects on knowledge of traditional weaving practices	Will enhance knowledge of traditional weaving practices
1	2	3	4

45. Bamboo works

Will reduce knowledge of traditional bamboo works	Do not know the effects on knowledge of traditional bamboo works	Will not have any appreciable effects on knowledge of traditional bamboo works	Will enhance knowledge of traditional bamboo works
1	2	3	4

46. Agricultural literacy

Will reduce knowledge of applicable agricultural skills	Do not know the effects on knowledge of applicable agricultural skills	Will not have any appreciable effects on knowledge of applicable agricultural skills	Will enhance knowledge of applicable agricultural skills
1	2	3	4

47. Media literacy

Will reduce the ability to analyze and filter media content	Do not know the effects on the ability to analyze and filter media content	Will not have any appreciable effects on the ability to analyze and filter media content	Will improve the ability to analyze and filter media content
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1	2	3	4
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48. IT literacy			
Will reduce IT use and abilities	Do not know the effects on IT use and abilities	Will not have any appreciable effects on IT use and abilities	Will improve IT use and abilities
1	2	3	4